DESCRIPTION:
Students will meet with Mr. Ilika weekly for a one-hour private lesson. The content of the lessons will depend in large part on the musical direction (solo, orchestral, other ensemble) of the student. Solo repertoire and audition repertoire will be stressed. Students will be encouraged to take auditions and prepare for solo competitions. Playing the alto trombone is required for tenor trombonists. Leadership skills will be developed by leading and working with (as assigned) trombone choir and/or ensembles during master class. Assignments will be given at the end of each lesson.

OBJECTIVES:
To enable the individual student’s development of their technique, musicianship, artistry and overall professional deportment. To perform in public with poise and confidence. To develop increased leadership skills and learn how to develop performance opportunities. Advanced audition preparation. To prepare for a life in music. To gain knowledge and insight into pedagogical principles, appropriate repertoire and teaching strategies relevant to the trombone. In preparation for each lesson, each student is expected to practice no less than two hours every day in addition to any ensemble participation.

FORMAT AND POLICIES:
Students are required to attend every lesson. Every lesson is graded. An un-excused absence will result in a lower grade. Individual lesson format is to be determined by the instructor on an ongoing basis by evaluating the student’s needs. While lessons are individualized to match each student’s unique abilities and learning style, the course will lead to the development of performing repertoire that culminates in two solo recitals over the two year program.

The UNCSA Trombone Studio adheres to the UNCSA School of Music Standards of Professional Excellence:
The UNCSA School of Music prepares aspiring musicians to be at the forefront of the music profession. To achieve this goal, UNCSA students commit to the following standards of professional excellence:

- To prepare thoroughly and be punctual for all assigned lessons, classes, coaching sessions, rehearsals, and performances.
- To respond promptly to messages and notify teachers, colleagues or the appropriate staff of any scheduling conflicts that may arise.
- To be courteous and respectful to people and treat all property with care.
- To speak truthfully, honor commitments, and support peers in their pursuit of excellence.
- To care for personal health and be considerate of the well-being of others.

TOOLS AND MATERIALS:
Each student is expected to have and maintain a professional grade instrument and mouthpiece as well as having a metronome, tuner and a recording device for daily practice. An alto trombone is not required (you may use the school’s) but is strongly encouraged. Mutes: a professional straight mute, cup mute, e.g. Jo-Ral, MB, Wick - NOT Stone Line. It is the student’s responsibility to purchase solos and method books each term. Once assigned the required materials, the student has two weeks to procure them. Every week thereafter without books and materials results in that lessons grade beginning with a B. If asked to obtain library material, one week is the time allotted to procure them. In addition, each student will maintain a lesson log consisting of a one-subject notebook to record assignments and observations for each lesson.

Required Etude Books: Arban, Complete Method; Bitsch, Rhymical Studies (15); Bordogni/Rochut, Melodious Etudes (Books 1-3); Blume, 36 Studies for Trombone with F Att.; Schlossberg, Daily Drills and
Technical Studies; Marsteller, Basic Routines; Blazhevich, School for Trombone in Clefs; Blazhevich, Sequences (26); Edwards, Trombone Craft (Complete); Slama, 66 Studies; Pichaureau, Etudes (21). Other etude books may be required as determined by the instructor. Lesson Notebook – 8½ x 11 single subject and one 12 stave music notebook.

Required Solo Repertoire: to be determined by the instructor.

Required CD. Cherry: The Complete Low Brass Excerpt Collection

Recommended reading may include one or more of the following:

- Baker, B. – Tenor Trombone Handbook
- Edwards, B. Lip Slurs – Exercises for Tone & Technique
- Farkas – The Art of Brass Playing
- Farkas – The Art of Musicianship
- Fink – Trombonist’s Handbook
- International Trombone Association Journals (current issues will be in the studio)
- Kleinhammer – The Art of Trombone Playing
- Stewart – The Legacy of a Master: Arnold Jacobs
- Wick – Trombone Technique

ACCOMPANISTS:

Refer to the School of Music Student Handbook guidelines.

Your responsibility is that prior to any solo performances you must rehearse with the pianist at least one to two weeks in advance. It is your responsibility to get the music to the accompanist at least one month in advance – the sooner the better for their preparation. I will monitor your scheduled rehearsals when possible – please keep me informed of your scheduling every step of the way.

GRADING:

Fall and Spring Semester: 75% weekly preparation including average of weekly lesson grade, performances and attendance; 25% jury.

The Studio Lesson Grade is determined from:

1) Quality and productivity of lesson work which reflect:
   a) Active participation with an open, positive attitude during lessons and studio class
   b) Satisfactory preparation of all assigned materials as given weekly
   c) Satisfactory progress in physical conditioning, basic playing skills, and artistry

2) Artistic quality of required recital/master class performances

3) Participation and support of ALL studio activities which includes:
   a) Attendance of all on-campus recitals by members of the studio and/or the professor
   b) Attendance at scheduled master classes by guest artists designated by the professor
The Jury Grade is determined from the average of grades of jury members.

General Grade Profiles (any or all of these may apply to your earned grade):

A = Preparation is consistently outstanding; progressing in all areas; executing material appropriate to your level and area of concentration; no unexcused absences or excessive excused absences

B = Preparation is generally satisfactory and occasionally outstanding; progressing in most areas; playing material appropriate to your level and area of concentration OR making rapid progress in overcoming deficiencies; one unexcused absence

C = Occasionally prepared; minimal progress and/or extremely deficient in fundamentals; little to no support or participation in studio activities; one unexcused absences

D = Usually unprepared; little to no progress; no support or participation in studio activities; two unexcused absences

F = Never prepared; no progress; two or more unexcused absences

A = 4  C = 2  I = Incomplete
A- = 3.7  C- = 1.7  W = Withdrew
B+ = 3.3  D+ = 1.3  S = Satisfactory
B = 3.0  D = 1.0  U = Unsatisfactory
B- = 2.7  D- = 0.7  P = Pass
C+ = 2.3  F = 0.0

STUDENT RESPONSIBILITY FOR COURSEWORK:
In submitting assignments and projects courses, students take responsibility for their work as a whole, and imply that, except as properly noted, the ideas, words, material and craftsmanship are their own. In written work, if students cite from a source of information or opinion other than themselves without giving credit, either within the body of their texts or in properly noted references and without using quotation marks where needed, or otherwise fail to acknowledge the borrowings, they have in fact presented the work, words or ideas of others as if they were their own. Failure to abide by those simple principles of responsible scholarship is dishonest, as is receiving or giving aid on tests, examinations or other assigned work presumed to be independent or original. A student whose work is found to be dishonestly accomplished and submitted as his or her own for credit will be removed from the course with a grade of “F.”

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:
In compliance with University of North Carolina School of the Arts policy and equal access laws, I am available to discuss appropriate academic accommodations that may be required for students with disabilities. Requests for academic accommodations are to be made during the first three weeks of the trimester, except for unusual circumstances, so arrangements can be made to assist the student. Individuals are encouraged to register with the Officer for Student Disabilities to verify their eligibility for appropriate accommodations.